



ONLINE EDUCATION WEBINARS

Agenda

The Australian Embassy in Brazil and the Brazilian Ministry of Education joined efforts to organise a webinar series on the topic of online education.

The purpose of the webinars is to showcase practical applications of the online education tools, both for professors in classrooms and higher education institution managers. The webinars will see Australian educators in conversation with Brazilian experts discussing common challenges and methodological approaches to online education, from designing courses, ensuring quality, professional development and student experiences.

Brazilian educators are invited to attend, with those attending all six webinars receiving a certificate of attendance. The webinars will be hosted in the ZOOM Platform in English and there will be simultaneous translation to Portuguese. All webinars will be offered with no cost for attendance.

Tuesday 23 November 2021 6pm-8pm (BRT)	Webinar 1: Online education in higher education institutions
Thursday 25 November 2021 6pm-8pm (BRT)	Webinar 2: Designing online learning materials
Tuesday 30 November 2021 6pm-8pm (BRT)	Webinar 3: Delivering online learning and using appropriate technologies
Thursday 2 December 2021 6pm-8pm (BRT)	Webinar 4: Professional development for online teaching
Tuesday 7 December 2021 6pm-8pm (BRT)	Webinar 5: Assessment, evaluation and integrity in online learning
Thursday 9 December 2021 6pm-8pm (BRT)	Webinar 6: Promoting access and overcoming challenges in online learning

If you are interested in participating in the webinar series, please register in the link at the Australian Embassy in Brazil webpage.

For any inquiries, please email: education.brasilia@dfat.gov.au or ai@mec.gov.br

Find out more information about the Australian higher education system and studying in Australia at:

<https://www.dese.gov.au/international-education-engagement>

<https://www.dese.gov.au/international-education>

<https://www.studyaustralia.gov.au/>





Webinar 1: Online education in higher education institutions

Tuesday 23 November 2021 6pm-8pm (BRT)

Topics

- Online education as a pedagogical approach: models of course delivery
- Ensure student success
- Monitor student performance and learner interaction

Case study

University of Melbourne, Artificial Intelligence applied for e-learning and the development of tools to support students' performance in online environments. A student-facing dashboard was implemented to monitor the individual development of 21st century skills, with focus on self-regulating learning.

SPEAKERS	
<p>Dr Eduardo Oliveira</p> 	<p>Dr Eduardo Oliveira is a lecturer at the School of Computing and Information Systems at the University of Melbourne. He holds a Masters and PhD in Computer Science from the Federal University of Pernambuco in Brazil. Over the past 7 years, Dr Eduardo has been working with and researching the use of artificial intelligence applied in online learning.</p>
<p>Dr Paula de Barba</p> 	<p>Dr Paula de Barba is a Postdoctoral Research Fellow in the Melbourne Centre for the Study of Higher Education. Dr de Barba's expertise is on the cognitive and emotional influences on student learning in digital learning environments.</p>



Webinar 2: Designing online learning materials

Thursday 25 November 2021 6pm-8pm (BRT)

Topics

- Designing courses for online and hybrid delivery
- Key differences between learning materials for face-to-face, online, hybrid and blended models of delivery
- Appropriate software/ hardware and other digital tools and technologies for designing and delivering online classes

Case study

University of Adelaide, Math TrackX Courses and the strategic approach to deliver blended learning experiences. Topics explored will be the agile methodology and production of materials process; how courses adhere to foundational learning science; the importance of teacher presence and the use of various technologies and media.

SPEAKERS	
<p>Dr Tim Klapdor</p> 	<p>Dr Tim Klapdor is the Manager of Learning Design and Content in the Online Programs Team at the University of Adelaide. He oversees the development of online short courses, postgraduate and undergraduate programs. Klapdor previously spent 13 years at Charles Sturt University where he also held a variety of roles relating to the implementing, development and production of online learning resources and systems.</p>
<p>Mr Paul Moss</p> 	<p>Mr Paul Moss manages and leads a team of Learning Designers at the University for Adelaide, which supports and strengthens the capacity of academics to deliver effective learning sequences. Mr Moss has been an educator for 15 years and has a BA in English and Psychology, a Postgraduate Diploma in Education and a Master's Degree in Education, specialising in curriculum design and student engagement.</p>



Webinar 3: Delivering online learning and using appropriate technologies

Tuesday 30 November 2021 6pm-8pm (BRT)

Topics

- Roles and accountabilities in the course development process – an institutional approach
- Student engagement strategies and how to achieve interactive and effective learning
- Professional development
- Learning and teaching oversight and quality assurance

Case study 1

Southern Cross University, by 2023 all programs and disciplines will move to a distinctive new six-week delivery model – the Southern Cross Model – bringing an active approach to learning pedagogy in online and blended environments.

Case study 2

Bond University, transition to online and multi-modal teaching across the entire campus, including staff training and coaching program for capacity building.

SPEAKERS	
<p>Dr Liz Goode</p> 	<p>Dr Liz Goode is part of a leadership team at Southern Cross University driving the institution-wide implementation of an innovative new delivery model. As part of this transformation, Dr. Goode is developing communities of practice that enable academics to design and deliver online and blended units that centre around active, guided and authentic learning.</p>
<p>Dr Sarah Long</p> 	<p>Dr Sarah Long is the Director for Learning and Teaching at Bond University. She leads teaching and learning oversight and quality assurance, university-wide academic development and strategic development initiatives. Dr Long holds a PhD in Education, is a Fellow of the Australian College of Educators and is a Senior Fellow of the Higher Education Academy.</p>



Webinar 4: Professional development for online teaching

Thursday 2 December 2021 6pm-8pm (BRT)

Topics

- Pedagogical, technological skills (software and hardware), soft skills and capabilities required
- Professional development
- Innovative approaches to continuous learning

Case study

University of Wollongong, the Learning, Teaching and Curriculum division at the University of Wollongong designed and delivered a series of innovative university-wide professional development initiatives to support academics in strengthening their online teaching skills. This session will explore three successful initiatives that are underpinned by a strategic focus on the resilient and reflective pedagogies that drive learning and teaching excellence in fully online and blended modalities.

SPEAKERS	
<p>Dr Alyce Mason</p> 	<p>Dr Alyce Mason is the Deputy Director of the central Learning, Teaching and Curriculum division at the University of Wollongong. She provides strategic leadership of pedagogically sound education and technology enhanced learning initiatives. Over the past 10 years, Alyce has worked internationally in the university sector in various academic and professional senior leadership roles that support learning and teaching excellence and innovation.</p>
<p>Dr Melinda Plumb</p> 	<p>Dr Melinda Plumb is the Educational Design Lead within the central Learning, Teaching and Curriculum division at the University of Wollongong. Her current role as well as her previous career experience as an academic and computer scientist have equipped her with specialist expertise in contemporary approaches to pedagogy and curriculum design. Melinda has a particular interest in how technology can facilitate quality learning and teaching practices.</p>



Webinar 5: Assessment, evaluation and integrity in online learning

Tuesday 7 December 2021 6pm-8pm (BRT)

Topics

- Alternatives to face-to-face assessment
- Engaging online learners in assessment
- Measuring outcomes and learner achievement

Case study

University of Southern Queensland, experience in both on-campus and online education with flexible and innovative models of collaboration. How the covid-19 pandemic provided an opportunity to implement 11 minimum online learning standards developed by the university to underpin a positive student experience.

SPEAKERS

Prof Barbara de la Harpe



Professor Barbara de la Harpe is the Executive Dean of the Faculty of Business, Education, Law and Arts at the University of Southern Queensland. Professor de la Harpe has significant experience and track record in higher education learning and pedagogy, transformation of academic practice and teaching in new generation learning spaces.

Dr Renee Desmarchelier



Dr Renee Desmarchelier is the Director at the Microcredential Unit at the University of Southern Queensland. Dr Desmarchelier has experience in leadership of learning and teaching including whole of faculty and university programs covering academic transformation, assessment, integrity and quality.



Webinar 6: Developing Promoting access and overcoming challenges in online learning

Thursday 9 December 2021 6pm-8pm (BRT)

Topics

- Addressing digital literacy gaps
- Ensuring models of learning are student-centred and promote equal access to education (students from disadvantaged backgrounds, vulnerable communities and remote areas)
- Technological support for teachers and students
- Student support and retention

Case study

University of the Sunshine Coast, experience in ensuring models of learning that are student-centred, with focus on promoting equal access to education (students from disadvantaged groups, vulnerable communities and remote areas).

SPEAKERS

Prof. Denise Wood



Professor Denise Wood is a Pro Vice-Chancellor (Students) at the University of the Sunshine Coast. She also holds an Adjunct professorial research appointment at Central Queensland University where she was formerly Engaged Research Chair and Director of the LEAP Research Centre. Her research focuses on strategies for improving educational access and participation, particularly for under-represented groups including those in regional and remote locations, Aboriginal and Torres Strait Islander peoples and people with disabilities.

Prof. Therese Keane



For over 25 years Associate Professor Keane has been a champion for empowering girls in STEM. Therese is currently the Deputy Chair of the Department of Education at Swinburne University. She has worked in a variety of school settings where she has taught IT and lead in K-12 education as the Director of ICT. Therese has developed and delivered workshops in humanoid robot (NAO) for primary and secondary school students and was also involved with the FIRST LEGO League as Tournament Director for Victoria and lead mentor for the RoboCats – a school girl only robotics team that participated in the FIRST Robotic Competition from 2014-2020.



SPEAKERS

Prof. Tanya Linden



For the past 20 years Dr Tanya Linden has been researching educational technology, blended learning, and multimedia development practices. She is experienced in employing a mixture of traditional delivery, blended learning and fully online delivery methods to facilitate students learning and create an exciting and engaging learning environment. Her latest grants support projects on addressing underrepresentation of females in STEM by promoting development of enterprise skills to schoolgirls.